**5th Grade: American Life (1950-1975)**

This independent study is designed for you learn to about the Civil Rights Movement and the impact it had on today’s society. You will also learn about the technologies of television and space exploration. Through your study you will learn the reasons why the rights of a group of people should be protected and upheld, about, important people who fought for the rights of others, and how technology can have both positive and negative impacts on society. Along the way you will use your skills to create a variety of different technology pieces to “show what you know”. These projects will each be turned into your classroom teacher for a grade.

It may be necessary for you to work outside of computer class in order to complete your research and finish all four projects, therefore a **flash drive is required.** This will give you the flexibility to work both at home and at school. If you are absent on the day your class comes to Technology Lab, you will have to make up the lost time on your own. You will be responsible for completing any unfinished work at each due date for homework.

**Resources to use**:

* **Cobb Digital Library**:
	+ BrainPOP
	+ Britannica (encyclopedia)
	+ U.S. History in Context
* **Computer Lab Blog**:
	+ Civil Rights websites on the “Links” page
	+ “Timeline” on the “Assignments” page to create your Civil Rights Timeline (your work can be saved to your number and/or flash drive)

**TIP: As you research, save pictures to a folder on your flash drive and/or under your number. These will be used for the timeline as well as for your movie. Saving pictures as you go will save you time in the long run!**

**Project I:** Type a 300-500 word **paper** about **segregation and Jim Crow laws** in the South following the Civil War. Explain segregation and give specific examples of Jim Crow laws. Tell why these laws existed and how they impacted the rise of the Civil Rights Movement in the United States. Include at least 3 pictures.

 **Due Date: January 29th**

**Project 2:** **Make a timeline** of key events during the Civil Rights Movement. *(Use the information given to create your timeline.)* Add pictures. **Due Date: February 26th**

**Project 3:** **Create a movie** about the following events/people that impacted the Civil Rights Movement in the United States. In your introduction, tell briefly about the Civil Rights Movement to give your audience some context about what these events/people have in common. **Due Date: March 26th**

* Brown v. Board of Education/Thurgood Marshall
* Montgomery Bus Boycott/Rosa Parks
* Ruby Bridges
* March on Washington/Martin Luther King, Jr
* Civil Rights Act (1964)
* Voting Rights Act (1965)
* Lyndon B. Johnson

**Project 4:** **Create a presentation** about the significance of the technologies of television and space exploration. How did they affect/change American life from 1950-1975? What were some positive and negative impacts of these technologies? **Due Date: April 23rd**